DEEPER LEARNING THROUGH STUDENTS CREATING VALUE FOR OTHERS

Københavns Universitet. Panum Tårnet, Foredragssalen, Blegdamsvej 3
2200 Copenhagen N

When teaching is directed outward by involving external stakeholders students’ learning is deepened through the creativity sparked. Students get a sense of meaningfulness when they get to involve and help others. Some students even develop an identity as change-makers, acting upon key challenges in our world such as sustainability. But how to do this in practice and in a manageable way? A growing teacher community is working with “value creation learning”. Value creation is a means towards deeper learning. A theoretical lens for understanding value creation learning is entrepreneurship, but its applicability is much broader. Today we will look into “value creation as learning” at the university and across disciplines, traditions and cultures.

- What do we mean by value across disciplines, traditions and culture?
- How do we talk about students creating value for others in teaching – if at all?
- How can we as teachers and organization strengthen our didactic and pedagogical approaches to teaching through student value creation for others?

Speakers: Martin Lackéus: Researcher at Chalmers University of Technology. Entrepreneur with several businesses running. IT focused brands.

Program:
- 13.00 Welcome and introduction + news on I&E at KU
- 13.15 Lecture by Martin on value creation learning in theory and practice
- 14.00 Group discussions
- 14.45 Coffee break
- 15.00 Students creating value for others in practice, by Martin
- 15.15 Individual work with didactical planning for value creation learning and plenary reflections on didactical planning
- 15.45 Wrap-up and invitation to a research tool to follow the continued process going forward
- 16.00 End of afternoon

Register before November 10 at: www.bit.ly/3zczPuC